



THE BRILLIANCE SCHOOL BEARS

2024-2025

Annual Report

School Administration



Ms. Yuri Thornton M.ED.

Principal



Ms. Daughn Bullock

Assistant Principal

School Board

- Candi Joyner, President
- Holly Rieman- Bell
- Mahogany Anderson
- LaToya White- Granger

The Brilliance School Pillars of Excellence

P – Pride: We show Pride by honoring ourselves, our school, and our community through our words, actions, and effort every day.

R – Resilient: We are Resilient by pushing through challenges, learning from mistakes, and coming back stronger.

I – Integrity: We demonstrate Integrity by doing what is right even when it is difficult or unseen.

D – Determined: We are Determined by staying focused, working hard, and never giving up on our goals.

E – Excellence Through PRIDE: We achieve Excellence Through PRIDE by living out each of our core values to become our best selves academically and personally.

Vision

At The Brilliance School, we seek to prepare our scholars to grow into global leaders that will set the foundation of excellence for the next generation and beyond. For our scholars to be successful in and through college, we must build and cultivate the following: **Purpose, Resiliency, Integrity, Discipline, and Excellence** through THE BRILLIANCE BEARS PRIDE.

The Brilliance School vision is to create a culture of high expectations for scholars by providing a college preparatory education, relevant curricula, and a focus on achievement. It is our goal that our scholars will attend a college prep high school, and ultimately gain acceptance and graduate from a four-year college. It is our expectation that 100% of the Brilliance graduates will become positive change agents in their local communities while making a contribution to the global society.

Brilliance provides a structured, safe, and disciplined environment for teachers and scholars. These characteristics, along with strong instructional practices and research-based curricula, create a framework for scholars to excel at Brilliance and beyond. By establishing a culture of high expectations for academics and behavior, The Brilliance School aims to serve as a pipeline for local scholars to achieve success in higher education and disrupt community cycles of poverty.

At The Brilliance School, **cultivate a culture of joy and creativity** through building a growth mindset in our scholars. We do this by incorporating social and emotional development into our academic model that will encourage scholars to build the following tools; personal reflection, taking time to acknowledge change, and embracing failures. We believe ensuring college success for 100% of our scholars is the best way to help them succeed in life. We will instill the ability to discern challenges as opportunities for growth and learning. Our daily commitment and grit will allow students the opportunity to reach **Excellence** in what they do.

Financial Statements

FTE: 229.81

Total Operating Revenues.....\$2,252,316.66

Total Operating Expenditures.....\$2,945,403.00

Total Federal Grants.....\$397,569.40

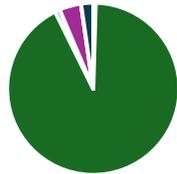
Total Assets\$111,087.75

Total Liabilities.....\$478,841.93

Presentation Excludes GASB 68

Amounts Obtained From June 30, 2025 Board Financial Reports- Unaudited

Race and Ethnicity



- American Indian/Alaska Native
- Asian
- Black
- Hispanic
- White
- Native Hawaiian/Pacific Islander
- Two or More

Attendance Rate

77%

School Achievement Highlights

Community Partnerships

Americorps - Health Corps
Serene Wellness
Book Nook
Browns -Stay in the Game Program



Academic Growth Incentive

Readers on the Rise
I ready Warriors -Monthly celebrations
Honor roll
Merit roll
Perfect attendance
Positive phone calls home

Programs and Celebrations

Student of the Month
Teacher of the Month
Mystery Readers -K-3
Fun Friday's Middle School
Annual Sneaker Ball
8th grade graduation
Kinder graduation
Fall Parent Breakfast
Spring Parent Breakfast
Kool-Aid and Paint Annual Event
Monthly community awards
Monthly Attendance awards
Winter Wonderland Annual Winter Event
Annual Fall Festival
Back to school bash
12 days of Christmas
Spring sneaker ball 5-8



Academic Goals

1. ADA Goal of 90% or More

We aim to maintain an **Average Daily Attendance of 90% or higher** to ensure consistent learning and strong academic outcomes for all scholars.

2. 20% Increase in 3rd Grade Promotion Rate

We are committed to achieving a **20% increase in our 3rd Grade Reading Guarantee reading data** through targeted interventions, small-group instruction, and progress-monitoring.

3. K–2 Literacy Growth A realistic and ambitious goal is to ensure **40–50% growth in K–2 literacy proficiency** by strengthening foundational reading skills, implementing early interventions, and tracking progress weekly.

(60% is aspirational but may not be attainable within one year without major structural changes.)

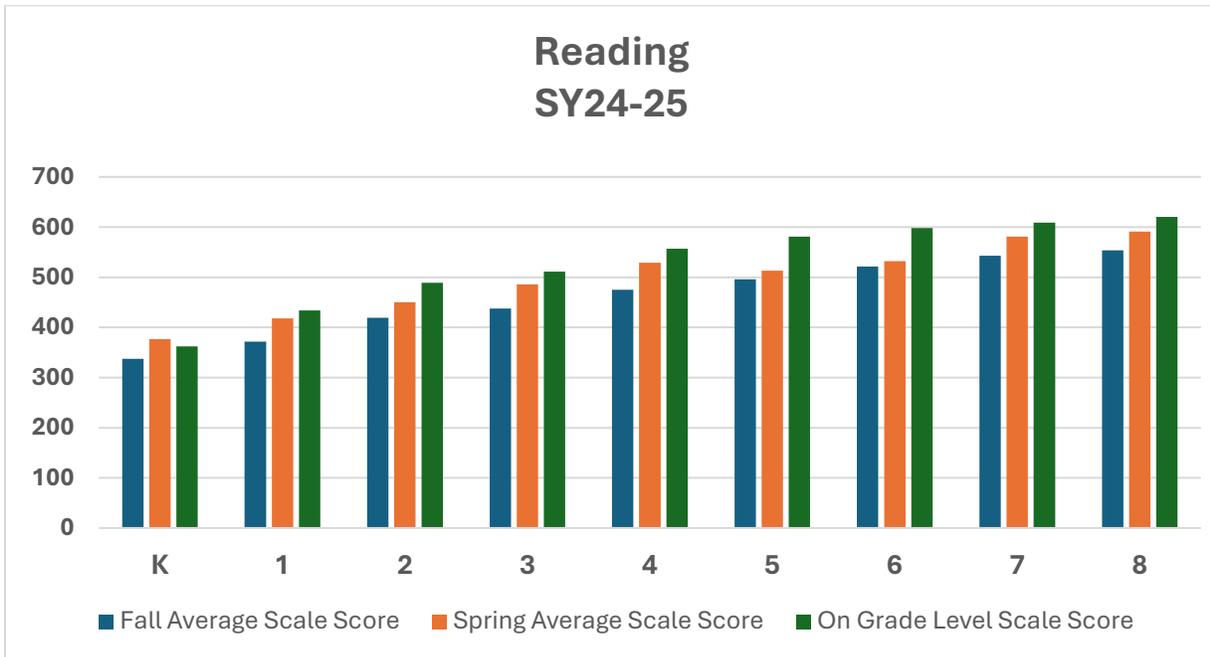
4. 75% Family Persistence Rate

We strive to reach a **75% family persistence rate** by improving communication, increasing family engagement, and building strong relationships that keep families connected to The Brilliance School.



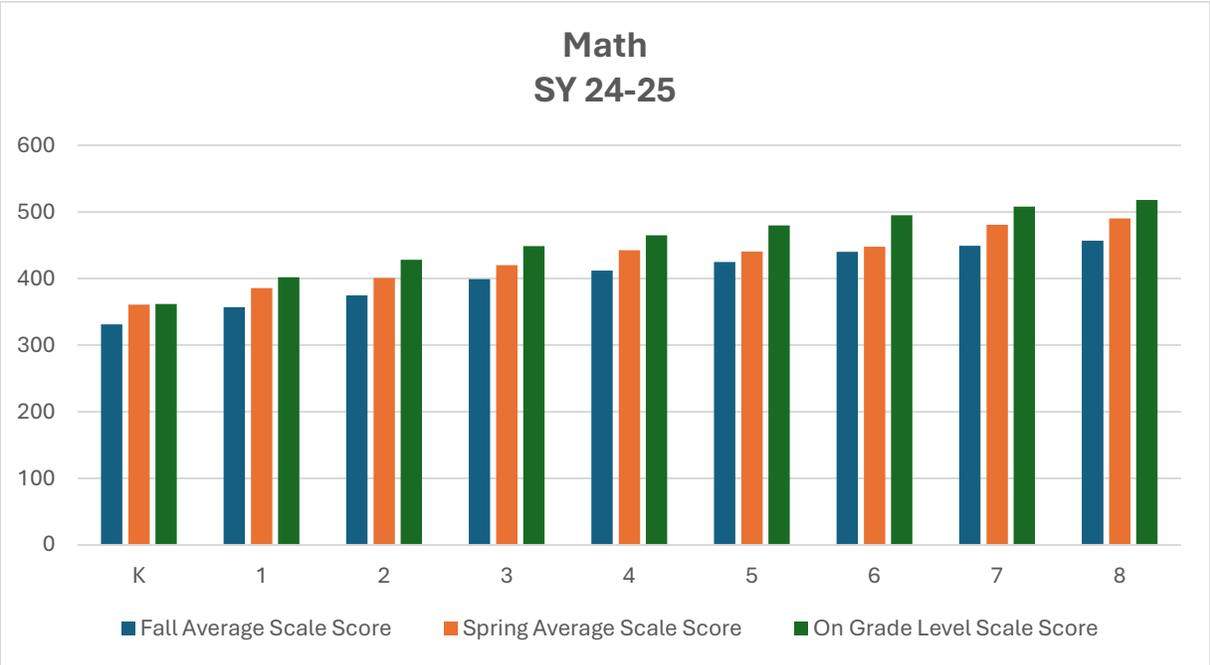
Academic Testing

Brilliance	Fall	Spring	On Grade Level Scale Score
Reading	Average Scale Score	Average Scale Score	
K	337.3	377	362
1	371.36	417.88	434
2	418.91	450.46	489
3	437.71	485.94	511
4	474.79	529.14	557
5	496.03	513.05	581
6	521.29	531.8	598
7	542.78	581.21	609
8	553.72	590.95	620



Brilliance	Fall	Spring	On Grade Level
Math	Average Scale Score	Average Scale Score	

			Scale Score
K	331.17	360.64	362
1	357.24	385.63	402
2	374.65	401.08	428
3	398.89	420	449
4	412.17	442.69	465
5	424.72	440.45	480
6	440.15	447.79	495
7	449.12	480.56	508
8	456.86	490.21	518



School Report Card



Needs support to meet state standards

2024 - 2025 Report Card for The Brilliance School

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Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

The Achievement Component is a measure of how well students performed on state tests.



Needs significant support to meet state standards in academic achievement.

Performance Index 45.9%

Progress

The Progress Component is a measure of the growth students are making based on their past performance.



Significant evidence that the school fell short of student growth expectations.

Overall 26.3%

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Needs support to meet state standards in closing educational gaps.

Annual Performance Goals 26.3%

Graduation

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.



Graduation Rates

This school is not evaluated for graduation rate because there are not enough students in the graduating class.

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

Improving K-3 Literacy 4.2%
Third Grade Reading Proficiency 27.6%
Promotion to Fourth Grade 27.6%

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.



Students who are Ready NC

Sponsor Statement

Educational Resource Consultants of Ohio, Inc., (ERCO) sponsor of the school, is legally mandated to provide oversight, monitoring and technical assistance. All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC3301-102-05 (A) (3)). An annual report regarding the performance of this school and other schools under the sponsorship of ERCO will be posted on our website www.ercoinc.org no later than November 30th of the current school year. Parents are urged to review this report, as well as other monitoring and evaluation reports concerning the school. These reports are available at the school, or the sponsor's office. The reports are generated to provide you with a full comprehensive understanding of the school's performance.